

Data Needs Checklist for the 2011-12 Evaluation of the Montana Migrant Education Program

DATA COLLECTION FORMS	Person(s) Completing	Regular Year Projects		Summer Projects	
		When to Complete	Due to Angela	When to Complete	Due to Angela
_____ Needs Assessment Survey*	SD/T/PA/R	Year End	5/31	Summer End	8/31
_____ Parent Survey – Regular Year*	P	Year End	5/31		
_____ Parent Survey – Summer*	P			Summer End	8/31
_____ Recruiter Survey*	R	Year End	5/31	Summer End	8/31
_____ Staff Survey – Regular Year*	SD/T/PA	Year End	5/31		
_____ Staff Survey – Summer*	SD/T/PA			Summer End	8/31
_____ Student Survey – Regular Year*	S	Year End	5/31		
_____ Student Survey – Summer*	S			Summer End	8/31
_____ Staff Meeting Evaluation	SD/T/PA/R	After Mtgs	Ongoing	After Mtgs	Ongoing
_____ Staff Training Evaluation	SD/T/PA/R	After Training	Ongoing	After Training	Ongoing

*Online Surveys

Key: SD=Site Directors; T=Teachers; PA=Tutors/Paras; R=Recruiters; S=Students; P=Parents

OTHER DATA NEEDS

- _____ 1. Pre/post-test scores on the *Summer Success Reading* Assessment
- _____ 2. Pre/post-test scores on the *Summer Success Math* Assessment
- _____ 3. 2011 and 2012 MontCAS, WASL, TAKS reading proficiency level scores (proficient/not proficient or passed/not passed) of migrant students participating during 2011-12
- _____ 4. 2011 and 2012 MontCAS, WASL, TAKS math proficiency level scores of migrant students participating during 2011-12
- _____ 5. Pre/post-test scores on the Math MASTERS assessments
- _____ 6. Electronic copy of the Count on Me Annual Evaluation Report
- _____ 7. The progress of all students enrolled in secondary courses while in Montana (i.e., list of all courses enrolled in during 2011-12, number of hours students worked on courses, grades, courses completed) for interstate students
- _____ 8. Pre/post-test scores on the Student Technology Use Self-Assessment
- _____ 9. Pre/post-test scores on the revised Preschool Outcomes Checklist
- _____ 10. Electronic copy of the 2011-12 CSPR Parts I and II
- _____ 11. SOSY Tracking Forms indicating the progress of OSY (with educational/career goals) on their educational/career goals during 2011-12
- _____ 12. The location of each book distribution for Reading on the Range as well as the number of books distributed to students, and if possible, the number of students that received books and the number of books each student received
- _____ 13. Results from the abbreviated reading assessment in Polson

*If you have any questions, please feel free to email or call
Cari Swenson at capan1@aol.com or (720) 339-5349. Thank you!!*